Criterion 3

Student Learning and Effective Teaching

IUPUI Town Hall, March 19, 2012
Innovation Through Collaboration:

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

3a. The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

3b. The organization values and supports effective teaching.

3c. The organization creates effective learning environments.

3d. The organization’s learning resources support student learning and effective teaching.
3a. The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

Outcomes and Assessment of Undergraduate Programs

- PULs and Discipline-specific Student Learning Outcomes
- Assessment of the First Year Experience
- Accountability and Transparency in Sharing Results (e.g., PULSE surveys, IMIR website, Dashboard)
Core Component 3a, continued

Outcomes and Assessment in Graduate & Professional Programs

- Assessment of the Principles of Graduate and Professional Learning
- Assessment of Discipline-specific Outcomes for Graduate and Professional Programs
- Assessment in the Indiana University School of Medicine
- Sharing the Results of Assessments of Graduate and Professional Student Learning: Accountability and Transparency
Core Component 3a, continued

Evaluation of the Effectiveness of Assessment Processes

• Academic Affairs Committee
• Program Review and Assessment Committee (PRAC)
• Center for Service and Learning
• University College
3b. The organization values and supports effective teaching.

- **Professional Development Services and Resources** (e.g., Center for Teaching and Learning, Preparing Future Faculty)
- **Teaching Innovations** (nationally-recognized excellence in service learning, the first year experience, themed learning communities, ePDP, Gateway to Graduation Program, School of Medicine’s Academy of Teaching Scholars)
3b. The organization values and supports effective teaching (continued)

- Evaluation and Recognition of Teaching Effectiveness (e.g., student evaluations of teaching, peer review in P&T procedures, teaching awards)
3c. The organization creates effective learning environments.

The Physical Environment for Learning

- Learning Spaces Initiative
- Student Residences
- IUPUI Campus Center
- Honors College
- Learning technologies (e.g., Resource Center for Innovation in Clinical Nursing Education)
ES 117

Innovation Through Collaboration:
3c. The organization creates effective learning environments (continued)

Creating Environments that Support the Success of All Students

- Institutional Commitment to Diversity
- Multicultural Success Center
- Support for at-risk Students (e.g., IU FLAGS early alert system)
- IUPUI Honors College
- RISE to the IUPUI Challenge
3.d. The organization’s learning resources support student learning and effective teaching.

- Library Resources
- Technology Resources (e.g., Testing Center, IT support)
3.d. The organization’s learning resources support student learning and effective teaching (continued).

- **Supporting Effective Use of Technology** (e.g., CTL, Lynda)
- **Experimental Classroom Space** (e.g., IT 121)
- **Academic Support Resources** (e.g., Writing Center, Bepko Learning Center)
- **Assessment and Evaluation of Effectiveness**
Current Strengths

- Campus-wide Assessment of the PULs
- Recognized Nationally as an Institution that Values Assessment
- National Rankings for Professional Programs
- National Rankings for “Programs to Look For”
- Support for Students from Diverse Groups
- Exceptional Academic Resources & Support for Enhancing Student Learning
Challenges

- Distribution of Transfer Credits
- Shortage of Physical Classroom Space
- Six Year Graduation Rates
- Resources in support of Associate Faculty
- Reward Structure for Effective Teaching